Going Global: Action Research in Boys' Schools

Di Laycock, Barker College, Sydney, Australia

Margot Long, St John's Preparatory School, Johannesburg, South Africa

I. WORKSHOP OUTLINE

This workshop will consider the importance for educators of practitioner research, and more specifically action research, through the example of the International Boys' Schools (IBSC) Action Research Program. The workshop will focus on the practicalities of establishing, maintaining and evaluating this research learning community.

The presenters of this workshop will encourage participants to contribute to a back-channel discussion using Twitter and/or Wall Wisher. Participants interested in participating will need a phone/computer in the workshop, and are encouraged to register with these applications before the workshop.

A. Introduction

- The importance of practitioner research: Theory and practice
- The International Boys' Schools Coalition (IBSC): Membership and mission

B. The IBSC Action Research Program

- Rationale for the program: The power of action research
- History of the program (Membership, Research topics)

C. Why action research?

- Action research= good teaching
- The seven "Ps" of action research: Powerful, proactive, participatory, particularized, presuppositionless, pliable and perpetual.

D. Building and maintaining an action research community

- In theory (What the literature says)
- In practice (The celebrations and challenges)

E. Sharing the research

• Project examples